

Advice for Teaching Critical Thinking



Working Class Communities



**MAKE
SURE IT
ADDS UP**

Introduction

We are aiming to reduce the spread of rumours and misinformation which could hurt or harm some communities in the Bradford District. We want to encourage critical thinking throughout all communities and in particular LGBTQ+ communities, migrants, working class and Islamic communities.

We are aiming to help tackle islamophobia as well as the effect of rumours about Working Class people, LGBTQ+ communities, migrants, and Islam.

The output of this should be to develop a Critical Thinking Resource which allows for discussion on both topics with working class communities.

Focusing on how could we discuss critical thinking in white working class communities. Instead of blaming or linking with race #MakeSureItAddsUp looks at how people can think about topics more critically and explores ways we can work together to protect everyone and stop the spread hateful rumours.



Consider, how could we do this with **white** working class groups and communities?

Accepting that everyone has prejudice, our aim is to introduce critical thinking skills which can help people to consider things in a different way. Recognising when information may be false, harmful or hurtful to others and learning how to question, react and respond in more constructive ways.

The need to reduce hate crime in the district has been recognised and established, and our aim is to introduce critical thinking as a way to recognise when information may be false, harmful or hurtful to others, and learning how to question, react and respond in more constructive way.

We want to encourage people to be better able to respond to all sources of rumour or information including information from trusted sources, mainstream media, popular culture and mainstream news.

How can others be better at thinking critically about working class communities who are struggling and facing barriers in their life to social mobility?

How can working class communities help each other to understand prejudice, rumour, how best to respond to rumour and misinformation?

How can working class people think critically about LGBTQ+ communities, migrants and Islam?



